

2007 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: EAGLE ACADEMIES OF TEXAS
District Number: 221801

Rating: AEA: Academically Acceptable

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)					
Analysis Groups Evaluated	X	X	X	X	X
2006-07 Progress Measure					
# Tests Met Standard	2,634	323	1,412	863	1,529
# Tests	3,761	548	2,062	1,104	2,297
% Met Standard	70%	59%	68%	78%	67%
Student Group %	100%	15%	55%	29%	61%
2005-06 Progress Measure					
# Tests Met Standard	294	9	103	182	143
# Tests	350	14	134	202	178
% Met Standard	84%	64%	77%	90%	80%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-14	-5	-9	-12	-13
Improvement Required	-	-	-	-	-
Met Required Improvement?					

State-Developed Alternative Assessment II (SDAA II)(Grades 3-10)

Analysis Groups Evaluated	X				
2006-07 SDAA II Results					
# Tests Met ARD Expectations	244	n/a	n/a	n/a	n/a
# Tests	281	n/a	n/a	n/a	n/a
% Met ARD Expectations	87%	n/a	n/a	n/a	n/a
2005-06 SDAA II Results					
# Tests Met ARD Expectations	15	n/a	n/a	n/a	n/a
# Tests	24	n/a	n/a	n/a	n/a
% Met ARD Expectations	63%	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?		n/a	n/a	n/a	n/a
Actual Change	24	n/a	n/a	n/a	n/a
Improvement Required	-	n/a	n/a	n/a	n/a
Met Required Improvement?		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

2007 District Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: EAGLE ACADEMIES OF TEXAS
District Number: 221801

Rating: AEA: Academically Acceptable

Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)					
Analysis Groups Evaluated	X	X	X	X	X
Class of 2006					
# Completers	690	78	369	234	346
# Non-completers	74	8	52	14	42
# in Class	764	86	421	248	388
Completion Rate	90.3%	90.7%	87.6%	94.4%	89.2%
Student Group %	100%	11%	55%	32%	51%
Class of 2005					
# Completers	87	5	18	64	26
# in Class	94	6	20	68	28
Completion Rate	92.6%	83.3%	90.0%	94.1%	92.9%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	-2.3	7.4	-2.4	0.3	-3.7
Improvement Required	-	-	-	-	-
Met Required Improvement?					

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2005-06					
# Dropouts	4	0	2	2	1
# Students in Grades 7-12	318	15	90	209	144
Dropout Rate	1.3%	0.0%	2.2%	1.0%	0.7%
Student Group %	100%	5%	28%	66%	45%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

'n/a' indicates that the data are not applicable.

' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.